



Teaching During COVID-19

Secondary: Hybrid Scenario 3 – Instructional Plan

Note: This is a strictly hypothetical instructional plan and not STAR Autism Support's recommendation for how to conduct instruction. Each classroom's instructional plan should be determined by specific guidelines from state health authorities, the state's department of education, and district administration.



Staff and Students

- 8 students
- Life skills classroom
- 1 lead teacher
- 2 full-time educational assistants (EAs)



Hybrid Learning Plan

- 2 full days of in-person instruction each week
- 2 days of remote learning each week, including both synchronous and asynchronous instruction
- All families receive access to parent training webinars and visual supports for use outside of school



In-Person Instruction

- Two cohorts of students: 4 students attend in-person on Monday and Tuesday and 4 students attend in-person on Thursday and Friday
- In-person instruction prioritizes activities that are best conducted in a classroom setting by teaching staff (e.g. DT and large and small group instruction)
- Instruction includes the Links Curriculum, Routine Teaching Units, and additional evidence-based instruction



Remote Instruction

- Remote instruction occurs on non in-person days (i.e. Monday and Tuesday or Thursday and Friday)
- Synchronous remote instruction is led by the lead teacher and EAs and includes 30 minutes of group instruction and 20 minutes of 1:1 instruction
- Asynchronous remote learning includes 2 hours of routine practice, 1 hour of independent work, and 1 hour of at-home activities

COVID-19 Instructional Plan