



Teaching During COVID-19

Secondary: Hybrid Scenario 2 – Instructional Plan

Note: This is a strictly hypothetical instructional plan and not STAR Autism Support’s recommendation for how to conduct instruction. Each classroom’s instructional plan should be determined by specific guidelines from state health authorities, the state’s department of education, and district administration.



Staff and Students

- 12 students
- Self-contained classroom
- 1 lead teacher
- 3 full-time educational assistants



Hybrid Learning Plan

- Half days with in-person instruction in the morning and remote instruction in afternoon for 5 days per week
- Remote learning includes both synchronous and asynchronous instruction
- All families receive access to parent training webinars and visual supports for use outside of school



In-Person Instruction

- All students attend 4 hours of in-person daily instruction in the morning
- In-person instruction prioritizes activities that are best conducted in a classroom setting by teaching staff (e.g. DT and large and small group instruction)
- Instruction includes the Links Curriculum, Routine Teaching Units, and additional evidence-based instruction



Remote Instruction

- Synchronous remote instruction is led by the lead teacher and EAs
- Students attend to remote instruction daily in the afternoon: 5 minutes of group instruction (greeting and rule review) and 20 minutes of 1:1 instruction to support caregivers with generalizing skills at home
- Asynchronous remote learning includes 1 hour of routine practice, home packets, and 30 minutes of at-home activities

