

Arizona Early Learning Standards rev. 2018	Teaching Strategies GOLD Objectives	STAR Lessons and Activities	Themes First Lessons	Routine Essentials Lessons
FINE ARTS				
Strand 1: Visual Arts				
Concept 1: Improvises and Connects with Visual Arts				
a. Creates their own original works using a variety of materials/media, tools, and techniques (e.g., materials/media, such as, paper, digital drawing application, sand, clay).	7. Demonstrates fine-motor strength and coordination 7b. Uses writing and drawing tools 11. Demonstrates positive approaches to learning 11.d. Shows curiosity and motivation 28. Uses tools and other technology to perform tasks 33. Explores the visual arts	L1 Functional Routines 12 L1 Pre-academic Lesson 4 L2 Pre-academic Lesson 14 L3 Pre-academic Lesson 17	Group Work: Art	Independent Work Systems
b. Represents creative choices, ideas, experiences, and feelings with details that connect to personal meaning.	12. Remembers and connects experiences 12b. Makes connections 29. Demonstrates knowledge about self 33. Explores the visual arts	L2 Pre-academic Lesson 13, 14 L3 Pre-academic Lesson 15-17	Group Work: Art	
c. Engages in two- and three-dimensional artistic investigations.	7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 28. Uses tools and other technology to perform tasks 33. Explores the visual arts	L1 Functional Routines 12 L2 Pre-academic Lesson 14 L3 Pre-academic Lesson 17	Group Work: Art	Independent Work Systems
d. Describes and communicates an understanding of their work and the artwork of others.	2. Establishes and sustains positive relationships 2c. Interacts with peers 10. Uses appropriate conversational and other communication skills 10a. Engages in conversation 10b. Uses social rules of language 33. Explores the visual arts 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L2 Spontaneous Language Lesson 2 L2 Pre-academic Lesson 13, 14 L3 Spontaneous Language Lesson 2, 3 L3 Pre-academic Lesson 15-17	Group Work: Art	Independent Work Systems

Strand 2: Music

Concept 1: Creates and Connects with Musical Concepts and Expressions

<p>a. Experiments with a variety of instruments, vocalizations, sounds.</p>	<p>7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 11. Demonstrates positive approaches to learning 11a. Attends and engages 11d. Shows curiosity and motivation 34. Explores musical concepts and expression</p>	<p>L1 Expressive Language Lesson 1, 2 L1 Play & Social Interaction Lesson 2-4 L2 Play & Social Interaction Lesson 1, 2 L3 Functional Routines 13</p>		<p>Circle: Music</p>
<p>b. Sings to familiar rhymes, songs, and chants.</p>	<p>9. Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary b. Speaks clearly 15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 18. Comprehends and responds to read-alouds and book conversations 18a. Interacts during read-alouds and book conversations 34. Explores musical concepts and expression 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English</p>	<p>L1 Expressive Language Lesson 1, 2 L1 Play & Social Interaction Lesson 2-4 L2 Functional Routines 6, 12 L2 Play & Social Interaction Lesson 1, 2 L3 Functional Routines 5, 6, 13, 16</p>		<p>Circle: Music</p>
<p>c. Uses familiar songs, rhymes, or chants to create their own musical improvisations.</p>	<p>11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 12. Remembers and connects experiences 12a. Recognizes and recalls 12b. Makes connections 23. Demonstrates knowledge of patterns 34. Explores musical concepts and expression</p>	<p>L1 Expressive Language Lesson 1, 2 L1 Play & Social Interaction Lesson 2-4 L2 Functional Routines 6, 12 L2 Play & Social Interaction Lesson 1, 2 L3 Functional Routines 5, 6, 13</p>		<p>Independent Work Systems Circle: Music Circle: Calendar</p>
<p>d. Responds to different styles of music, (e.g., rock, classical, jazz, spirituals, Hawaiian, reggae, Native American, gospel, bluegrass, lullabies, marches, and country music), and music representative of a variety of cultures.</p>	<p>8. Listens to and understands increasingly complex language 8a. Comprehends language 11. Demonstrates positive approaches to learning 11a. Attends and engages 31. Explores changes related to familiar people or places 34. Explores musical concepts and expression 35. Explores dance and movement concepts</p>	<p>L1 Expressive Language Lesson 1, 2 L2 Expressive Language Lesson 10 L2 Spontaneous Language Lesson 3 L2 Functional Routines 6, 12 L3 Expressive Language Lesson 11 L3 Functional Routines 5, 6, 13, 16</p>	<p>Group Work: Social Studies</p>	<p>Circle: Music Circle: PE</p>
<p>e. Describes and communicates an understanding of music in the contexts of daily experiences.</p>	<p>9. Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary d. Tells about another time or place 30. Shows basic understanding of people and how they live 31. Explores changes related to familiar people or places 34. Explores musical concepts and expression 35. Explores dance and movement concepts 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English</p>	<p>L2 Expressive Language Lesson 10 L2 Spontaneous Language Lesson 3 L2 Functional Routines 6, 12 L3 Expressive Language Lesson 11-15 L3 Functional Routines 5, 6, 13, 16</p>		<p>Independent Work Systems Circle: Music</p>

Strand 3: Creative Movement and Dance				
Concept 1: Creates and Connects with Creative Movement and Dance				
a. Experiments with a variety of movements.	4. Demonstrates traveling skills 11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 34. Explores musical concepts and expression	L1 Receptive Language Lesson 5 L1 Functional Routines 1-6 L1 Play & Social Interactions Lesson 2 L2 Receptive Language Lesson 4 L2 Functional Routines 1-5 L2 Play & Social Interactions Lesson 2 L3 Functional Routines 1-6		Circle: Music Circle: PE
b. Dances and moves to rhymes, songs, and chants.	4. Demonstrates traveling skills 34. Explores musical concepts and expression 35. Explores dance and movement concepts 37. Demonstrates progress in listening to and understanding English	L1 Functional Routines 8 L2 Functional Routines 6 L3 Functional Routines 5, 6, 13, 15		Circle: Music Circle: PE
c. Responds with movement to various sensory stimuli.	4. Demonstrates traveling skills 5. Demonstrates balancing skills 35. Explores dance and movement concepts	L1 Play & Social Interactions Lesson 3, 4 L2 Play & Social Interactions Lesson 1-3 L3 Functional Routines 5, 6, 13, 15 L3 Play & Social Interactions Lesson 1-5		Circle: Music Circle: PE
d. Describes and communicates an understanding of movement and dance in the contexts of daily experiences.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 11. Demonstrates positive approaches to learning 11e. Shows flexibility and inventiveness in thinking 34. Explores musical concepts and expression 35. Explores dance and movement concepts 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English	L2 Spontaneous Language Lesson 2 L3 Spontaneous Language Lesson 2 L3 Functional Routines 5, 6, 13, 15 L3 Play & Social Interactions Lesson 1-5		Independent Work Systems Circle: Music Circle: PE

Strand 4: Dramatic Play

Concept 1: Creates and Connects with Dramatic Activities

<p>a. Assumes roles from daily activities using a variety of props.</p>	<p>12. Remembers and connects experiences 12a. Recognizes and recalls 14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 30. Shows basic understanding of people and how they live 36. Explores drama through actions and language</p>	<p>L2 Receptive Language Lesson 8, 10 L2 Expressive Language Lesson 7, 10 L2 Spontaneous Language 1-3 L2 Play & Social Interactions Lesson 3, 4 L3 Expressive Language Lesson 10-15 L3 Spontaneous Language 1-3 L3 Play & Social Interactions Lesson 1-5</p>	<p>Circle: Activities Circle: Songs</p>	<p>Play Interactions</p>
<p>b. Takes on more than one dramatic play role at a time.</p>	<p>11. Demonstrates positive approaches to learning 11e. Shows flexibility and inventiveness in thinking 14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 36. Explores drama through actions and language</p>	<p>L2 Spontaneous Language 1-3 L2 Play & Social Interactions Lesson 3, 4 L3 Receptive Language Lesson 1 L3 Spontaneous Language 1-3 L3 Play & Social Interactions Lesson 1-5</p>	<p>Group:Games</p>	<p>Play Interactions</p>
<p>c. Pretends an object exists without using a prop.</p>	<p>14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 36. Explores drama through actions and language</p>	<p>L2 Play & Social Interactions Lesson 3, 4 L3 Play & Social Interactions Lesson 1-5</p>		<p>Play Interactions</p>
<p>d. Dramatizes familiar stories.</p>	<p>14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 18. Comprehends and responds to read-alouds and book conversations 18c. Retells stories 36. Explores drama through actions and language 37. Demonstrates progress in listening to and understanding English</p>	<p>L2 Receptive Language Lesson 8 L2 Expressive Language Lesson 7 L2 Play & Social Interactions Lesson 3, 4 L3 Play & Social Interactions Lesson 1-5</p>	<p>Circle: Activities Group Work: Games</p>	
<p>e. Adds details and expresses original ideas in dramatic play situations.</p>	<p>11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 36. Explores drama through actions and language 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English</p>	<p>L2 Spontaneous Language 1-3 L2 Play & Social Interactions Lesson 3, 4 L3 Spontaneous Language 1-3 L3 Play & Social Interactions Lesson 1-5</p>		<p>Play Interactions</p>