

Teaching During COVID-19

Secondary: Remote – Weekly Schedule

Remote Learning Plans: 7 students and 1 lead teacher, with help from educational assistants as needed. Each student receives 5 days per week of synchronous remote group instruction (30-minute group with rotating curricular areas) and 5 days per week of synchronous remote 1:1 instruction (30-minute 1:1 session with academic and language lessons, functional routines, and independent work, plus a 15-minute caregiver communication session). Asynchronous instruction includes home routines, independent work, and at-home activities provided by the teacher.

AM Schedule	Monday	Tuesday	Wednesday	Thursday	Friday			
7:30-8:00	Prep							
8:00-8:30	Synchronous remote group instruction (ELA)	Synchronous remote group instruction (Math)	Synchronous remote group instruction (Science)	Synchronous remote group instruction (Social Skills)	Synchronous remote group instruction (Games)			
8:30-8:45	Break and prep							
8:45-9:15	Synchronous remote 1:1 instruction: Student A							
9:15-9:30	Caregiver communication: Student A							
9:30-9:45	Break and prep							
9:45-10:15	Synchronous remote 1:1 instruction: Student B							
10:15-10:30	Caregiver communication: Student B							
10:30-10:45	Break and prep							
10:45-11:15	Synchronous remote 1:1 instruction: Student C							
11:15-11:30	Caregiver communication: Student C							
11:30-11:45	Break and prep							
11:45-12:15	Synchronous remote 1:1 instruction: Student D							
12:15-12:30	Caregiver communication: Student D							
12:30-1:00	Lunch and prep							

Synchronous remote group instruction

Synchronous remote 1:1 instruction and caregiver communication



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PM Schedule	Monday	Tuesday	Wednesday	Thursday	Friday			
1:00-1:30	Synchronous remote 1:1 instruction: Student E							
1:30-1:45	Caregiver communication: Student E							
1:45-2:00	Break and prep							
2:00-2:30	Synchronous remote 1:1 instruction: Student F							
2:30-2:45	Caregiver communication: Student F							
2:45-3:00	Break and prep							
3:00-3:30	Synchronous remote 1:1 instruction: Student G							
3:30-3:45	Caregiver communication: Student G							
3:45-4:00	Data summary and prep							

Synchronous remote group instruction

Synchronous remote 1:1 instruction and caregiver communication