



Teaching During COVID-19

Early Childhood: Remote – Weekly Schedule

Remote Learning Plans: 8 students (4 students in the morning, 4 students in the afternoon) and 1 lead teacher, with help from educational assistants as needed. Each student receives 4 days per week of synchronous remote group instruction (20-minute greeting/circle) and 2 days per week of synchronous remote 1:1 instruction (two 20-minute 1:1 sessions and one 15-minute caregiver communication session). Asynchronous instruction includes home routines, independent work, and at-home activities provided by the teacher.

AM Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Prep	Prep	Prep	Prep	Staff meetings, prep, make-up hours, paperwork, etc
9:00-9:20	Synchronous remote group instruction (greeting/circle with all morning students)	Synchronous remote group instruction (greeting/circle with all morning students)	Synchronous remote group instruction (greeting/circle with all morning students)	Synchronous remote group instruction (greeting/circle with all morning students)	
9:20-9:35	Break and prep	Break and prep	Break and prep	Break and prep	
9:35-9:55	Synchronous remote 1:1 (teaching time and play time): instruction: Student A	Synchronous remote 1:1 (teaching time and play time): Student E	Synchronous remote 1:1 (teaching time and play time): Student A	Synchronous remote 1:1 (teaching time and play time): Student E	
9:55-10:10	Caregiver communication Student A	Caregiver communication Student E	Caregiver communication Student A	Caregiver communication Student E	
10:10-10:15	Break and prep	Break and prep	Break and prep	Break and prep	
10:15-10:35	Synchronous remote 1:1 (teaching time and play time): Student B	Synchronous remote 1:1 (teaching time and play time): Student F	Synchronous remote 1:1 (teaching time and play time): Student B	Synchronous remote 1:1 (teaching time and play time): Student F	
10:35-10:50	Caregiver communication Student B	Caregiver communication Student F	Caregiver communication Student B	Caregiver communication Student F	
10:50-11:30	Break and prep	Break and prep	Break and prep	Break and prep	
11:30-11:50	Synchronous remote 1:1 (functional routines and independent work): Student A	Synchronous remote 1:1 (functional routines and independent work): Student E	Synchronous remote 1:1 (functional routines and independent work): Student A	Synchronous remote 1:1 (functional routines and independent work): Student E	
11:50-11:55	Break and prep	Break and prep	Break and prep	Break and prep	
11:55-12:15	Synchronous remote 1:1 (functional routines and independent work): Student B	Synchronous remote 1:1 (functional routines and independent work): Student F	Synchronous remote 1:1 (functional routines and independent work): Student B	Synchronous remote 1:1 (functional routines and independent work): Student F	
12:15-1:10	Lunch and prep	Lunch and prep	Lunch and prep	Lunch and prep	

 Synchronous remote group instruction

 Synchronous remote 1:1 instruction and caregiver communication



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PM Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
1:10-1:30	Synchronous remote group instruction (greeting/circle with all afternoon students)	Synchronous remote group instruction (greeting/circle with all afternoon students)	Synchronous remote group instruction (greeting/circle with all afternoon students)	Synchronous remote group instruction (greeting/circle with all afternoon students)	Staff meetings, prep, make-up hours, paperwork, etc
1:30-1:35	Break and prep	Break and prep	Break and prep	Break and prep	
1:35-1:55	Synchronous remote 1:1 (teaching time and play time): Student C	Synchronous remote 1:1 (teaching time and play time): Student G	Synchronous remote 1:1 (teaching time and play time): Student C	Synchronous remote 1:1 (teaching time and play time): Student G	
1:55-2:15	Caregiver communication Student C	Caregiver communication Student G	Caregiver communication Student C	Caregiver communication Student G	
2:15-2:20	Break and prep	Break and prep	Break and prep	Break and prep	
2:20-2:40	Synchronous remote 1:1 (teaching time and play time):: Student D	Synchronous remote 1:1 (teaching time and play time): Student H	Synchronous remote 1:1 (teaching time and play time): Student D	Synchronous remote 1:1 (teaching time and play time): Student H	
2:40-2:55	Caregiver communication Student D	Caregiver communication Student H	Caregiver communication Student D	Caregiver communication Student H	
2:55-3:00	Break and prep	Break and prep	Break and prep	Break and prep	
3:35-3:55	Synchronous remote 1:1 (functional routines and independent work): Student C	Synchronous remote 1:1 (functional routines and independent work): Student G	Synchronous remote 1:1 (functional routines and independent work): Student C	Synchronous remote 1:1 (functional routines and independent work): Student G	
3:55-4:00	Break and prep	Break and prep	Break and prep	Break and prep	
4:00-4:20	Synchronous remote 1:1 (functional routines and independent work): Student D	Synchronous remote 1:1 (functional routines and independent work): Student H	Synchronous remote 1:1 (functional routines and independent work): Student D	Synchronous remote 1:1 (functional routines and independent work): Student H	
4:20-4:30	Prep	Prep	Prep	Prep	

 Synchronous remote group instruction

 Synchronous remote 1:1 instruction and caregiver communication